

# Lesson 7: Worksheet A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Match vocabulary to the correct definition:

1. Plants or animals that have died out. \_\_\_\_\_
2. Plants or animals that have become rare and could die out. \_\_\_\_\_
3. Plants or animals that will likely to become rare if not protected \_\_\_\_\_
4. Group of people or animals that live in a place. \_\_\_\_\_
5. Being able to live despite difficult situations. \_\_\_\_\_

**Endangered**

**Extinction**

**Threatened**

**Population**

**Survival**

Today we are learning about desert tortoises. As a scientist, your job is to figure out why there is fewer and fewer desert tortoises left in the United States. You may use the space below to create a graphic organizer to write down facts you've found.

# Lesson 7: Worksheet A - Answer Key

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Match the correct definition to the vocabulary:

1. Used to describe plants or animals that have died out. \_\_\_Extinction\_\_\_

2. Used to describe plants or animals that have become rare and could die out.

\_\_Endangered\_\_

3. Used to describe plants or animals that will likely to become rare if not

protected\_\_\_Threatened\_\_

4. Group of people or animals that live in a place. \_\_\_Population\_\_\_

5. Being able to live despite difficult situations. \_\_\_Survival\_\_\_

**Endangered**

**Extinction**

**Threatened**

**Population**

**Survival**

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Today we are learning about desert tortoises. As a scientist, your job is to figure out why there is fewer and fewer desert tortoises left in the United States. You may use the space below to create a graphic organizer to write down facts you've found.

\_\_Student creates a graphic organizer here\_\_